

Grade __8__ Literature / English Curriculum Quarter Plan; Quarter - Year long

Strand: Reading/Writing/Speaking,Listening,Viewing

Domain: Genre, Process, Personal Style, Grammar and Usage, Spelling, Handwriting, Writing Attitude

Objectives –	Assessments	Resources
<p><u>Writing Genres</u> Students will... W.GN.08.01 write a cohesive narrative piece such as poetry, historical fiction, science fiction, or realistic fiction that includes appropriate conventions to genre employing literary and plot devices (e.g., narrator credibility, rising and falling actions and/or conflict, imagery and transitional language).</p> <p>W.GN.08.02 write an historical expository piece such as a journal, biography, or simulated memoir that includes appropriate organization, illustrations, marginal notes and/or annotations.</p> <p>W.GN.08.03 formulate research questions that demonstrate critical evaluation of multiple resources, perspectives, and arguments/counter-arguments that culminate in a presented final project using the writing process.</p> <p><u>Writing Process</u> Students will... W.PR.08.01 set a purpose, consider audience, and replicate authors' styles and patterns when writing a narrative or informational piece.</p> <p>W.PR.08.02 apply a variety of pre-writing strategies for both narrative (e.g., graphic organizers designed to depict rising and falling actions, roles of minor characters, credibility of narrator) and informational writing (e.g., compare/contrast, cause/effect, or sequential text patterns).</p>		

W.PR.08.03 draft focused ideas experimenting with various ways of sequencing information including ordering arguments, or sequencing ideas chronologically by importance when writing compositions.

W.PR.08.04 revise drafts for coherence and consistency in word choice, structure, and style; and read their own work from another reader's perspective.

W.PR.08.05 proofread and edit writing using grade-level checklists and other appropriate resources both individually and in groups.

Personal Style

Students will...

W.PS.08.01 exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong opinion, credible support).

Grammar and Usage

Students will...

W.GR.08.01 in the context of writing, correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures in compositions including

- infinitives,
- gerunds,
- participial phrases,
- and dashes or ellipses.

Spelling

Students will...

W.SP.08.01 in the context of writing use correct spelling conventions.

Handwriting

Students will...

W.HW.08.01 write neat and legible compositions.

Writing Attitude

Students will...

W.AT.08.01 be enthusiastic about writing and learning to write.

Grade _____ Literature / English Curriculum Quarter Plan; Quarter _____; Year _____
Strand: Reading/Writing/Speaking, Listening, Viewing Domain: _____

Objectives	Assessment	Resources	Learning Activities

